

Acme State University School of Education

MEMORANDUM

TO: Ms. Edna Smith, Director of Human Resources, Johnsonville County Schools

FROM: Dr. Jean Davis, Dean, School of Education, Acme State University (ASU)

SUBJECT: Partnership with Johnsonville County Schools

DATE: 05/15/2019

Acme State University sent the following number of students to Johnsonville County Schools during the following semesters:

	Field Experience	Student Teaching
Spring 2018	3	1
Fall 2018	2	3
Spring 2019 (Current Semester)	3	2

Field Experience:

The field experience program is a required component of the School of Education at Acme State University. It is intended to provide students with hands-on learning experiences in a school setting. The field experience student will be an observer, teacher's assistant, and/or tutor. This experience will complement coursework because students will observe or put into practice concepts discussed in education classes as well as share observations and questions gleaned from the school site. The field experience program is an essential element in preparing students for student teaching, and successful completion of the field experiences is a requirement for student teaching.

Spring 2018:

- Samuel Jones
- Elisha Doe
- Rashia Elliot

Fall 2018:

- Arika Mohajan
- Sasha Bazille

Spring 2019:

- Billy Amren
- Sarah Rogers
- Rakhi Albright

Student Teaching:

The student teaching experience provides pre-service teachers the space and opportunity to learn how to ask important questions about teaching and learning, come to know children and adolescents by observing and interacting with them consistently over time, apply newly acquired knowledge, theories, strategies and models in a variety of contexts within and across classrooms, and experiment with, design and adapt practice according to learners' needs.

During the student teaching experience, pre-service teachers are guided and instructed by two key individuals - the cooperating or mentor teacher and university supervisor. While both work collaboratively to support the growth and development of the student teacher, each assumes a very specific role.

Spring 2018:

- Robert Simms

Fall 2018:

- John Divvey
- Melissa Macke
- Atul Rhonke

Spring 2019:

- Zaden Castille
- Kadija Monroe

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